



Cyngor Sir Ceredigion

Ceredigion County Council

Adroddiad Blynyddol y Llywodraethwyr i Rieni 2022-23

Governors' Annual Report to Parents 2022-23



Mewn llafur mae elw

Ysgol Henry Richard, Tregaron, Ceredigion, SY25 6HG

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gweinyddu@henryrichard.ceredigion.sch.uk



@YsgolHR



www.ysgolhenryrichard.cymru

Cyflwyniad:

Mae'n ofynnol i Gyrff Llywodraethol ysgolion a gynhelir gynhyrchu Adroddiad Blynyddol i Rieni. Mae cynnwys yr adroddiad yn statudol, er gall Gyrff Llywodraethol ddewis i ychwanegu gwybodaeth allai fod yn ddefnyddiol.

Yr adroddiad blynyddol yw'r prif ddull ffurfiol y gall y Corff Llywodraethol ddangos eu hatebolrwydd i Rieni. Mae'n cynnig cyfle nid unig i gyfathrebu â Rhieni - yr hyn sydd wedi bod yn digwydd yn yr ysgol yn ystod y flwyddyn flaenorol ond hefyd i rannu cynlluniau'r Corff Llywodraethol ar gyfer hyrwyddo safonau uchel o gyflawniad addysgol ac i fynd ati i gasglu barn Rhieni am y dyfodol.

Mae'r Rheoliadau yn caniatáu i ysgolion ddarparu Adroddiad llawn yn unig i'r Rhieni sydd yn gofyn am gopi a chyhoeddi crynodeb ar gyfer yr holl Rieni.

Gellir cael mynediad i gopi o'r Adroddiad llawn ar wefan yr ysgol

www.henryrichard.ceredigion.sch.uk

neu drwy gysylltu â'r ysgol ar 01974298231 neu gweinyddu@henryrichard.ceredigion.sch.uk

Introduction:

All Governing Bodies of maintained schools are required to produce an annual report to parents. The contents are statutory, however Governing Bodies may choose to add additional information which they think may be useful.

The Annual Report is the main formal means by which the Governing Body can demonstrate their accountability to parents. It provides an opportunity to not only engage with parents on what has been happening at the school during the previous year but to share the governing body's plans for promoting high standards of educational achievement and to actively seek the views of parents for the future.

The Regulations allow for schools to make available the full report only to those parents who request it, and to issue a summary report for distribution to parents.

Copies of the full report can be accessed via the school website

www.henryrichard.ceredigion.sch.uk

or by contacting the school on 01974298231 or gweinyddu@henryrichard.ceredigion.sch.uk

Gair gan y Cadeirydd

Annwyl Riant/ Warcheidwad,

Pleser yw cael eich cyfarch fel Cadeirydd Corff Llywodraethol Henry Richard ac i gyflwyno'r adroddiad blynyddol.

Yn sgil y pandemig, wynebwyd heriau niferus lle bu rhaid i'r staff ddod o hyd i ffyrdd newydd o weithio mewn amgylchiadau heriol a oedd yn newid yn gyson. Er hyn, mae'r ysgol wedi sicrhau cynnal y safonau uchel yn academiaidd a chynnig gweithgareddau allgyrsiol amrywiol i'r disgyblion.

Mae ein dyled yn enfawr i bawb sydd ynghlwm a'r ysgol. Carwn ddiolch yn ddiffuant i'r Pennaeth am ei arweiniad cadarn ac i'r Uwch Dîm Rheoli, yr athrawon, cynorthwywyr dysgu a'r staff ategol am eu hymdrechion i ddarparu profiadau gwerthfawr i'r disgyblion.

Mae llwyddiannau cyson yr ysgol yn brawf o'r gwaith caled a diflino mae'r staff yn rhoi i'r ysgol.

Carwn ddiolch hefyd i'r Llywodraethwyr a'r Gymdeithas Rhieni ag Athrawon am eu cefnogaeth drwy'r flwyddyn.

Cafwyd canlyniadau TGAU ardderchog eleni eto- canlyniadau a oedd gyda'r gorau yn y Sir. Diolch i'r disgyblion a'r athrawon am eu hymroddiad ac am eu gwaith caled.

Bob tro y byddaf yn ymweld â'r ysgol, rwy'n teimlo awyrgylch hapus, diogel a chartrefol yno, elfennau hollbwysig mewn sefydliad addysgiadol.

Gyda blwyddyn academiaidd newydd o'n blaenau, rwy'n hyderus fod gan yr ysgol yr arweiniad a'r ymroddiad i ddarparu addysg o'r radd flaenaf i'r disgyblion.

Diolch i chi fel rhieni am eich ymrwymiad i'r ysgol. Mae eich cefnogaeth yn rhan hollbwysig o ddatblygiad addysgol a chymdeithasol eich plant ac i ddiwylliant ysgol Henry Richard.

Yr eiddoch yn gywir,

Y Cyngorydd Rhodri Evans

Cadeirydd Corff Llywodraethwyr Ysgol Henry Richard

A word from the Chairperson

Dear Parent/ Guardian,

It is a pleasure to greet you as Chairman of Ysgol Henry Richard's Governing Body and to present the annual report.

The pandemic faced numerous challenges where staff had to find new ways of working in challenging and difficult times. Despite this, the school has maintained its high standards of education and has continued to offer various extra-curricular activities for the pupils. This has meant tireless work, perseverance and a willingness to try new things.

We are extremely grateful to everyone involved within the school setting. I would like to sincerely thank the Head teacher for his guidance and to the Senior Management Team, teachers, teaching assistants and ancillary staff for their efforts to provide valuable experiences for the pupils.

The school's consistent successes are proof of the hard and tireless work the staff have put into the school.

I would also like to thank the Governors and the Parent Teachers Association for their support throughout the year.

There were excellent GCSE results again this year- results that were with the best in the Local Authority.

Thank you to the pupils and teachers for their dedication and for their hard work.

Every time I visit the school, it always feels like a safe, happy and welcoming environment. It is wonderful to see everybody being part of a large family in a close community.

With a new academic year ahead, I am confident that the school has the leadership and dedication to provide excellent education for our pupils.

I would like to take this opportunity to thank you as parents for your commitment to the school. Your support plays a vital part in your children's educational and social development and to ensure Ysgol Henry Richard's continued success.

Yours Faithfully,

Councillor Rhodri Evans

Chair of Governors at Ysgol Henry Richard.

ADRAN 1 – CRYNODEB O'R ADRODDIAD

SECTION 1 – SUMMARY REPORT

1. Hysbyseb o Gyfarfod Blynyddol Rhieni/Llywodraethwyr i ddod *(os caiff ei gynnal o dan Adran 94 o Ddeddf Trefniadaeth Safonau Ysgolion (Cymru) 2013):

*Notification of upcoming AGPM Meeting *(if held under Section 94 of the School Standards Organisation (Wales) Act 2013:*

Ni dderbyniwyd deiseb yn gwneud cais am gyfarfod, felly ni gynhaliwyd Cyfarfod Blynyddol yn y flwyddyn 2022-23 oherwydd ni gofynnwyd am gyfarfod.

The governing body did not receive a petition requesting a meeting, and therefore we did not hold an AGM in 2022-23

2. Gwybodaeth am seddi gwag Rhieni Llywodraethwyr / etholiadau sydd i ddod: *Information regarding Parent Governor vacancies / upcoming elections:*

Nifer y seddi gwag presennol ar gyfer Rhiant Lywodraethwyr / Number of current Parent Governor vacancies	0
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Os oes gennych ddiddordeb mewn bod yn Rhiant Lywodraethwr ar y Corff Llywodraethol ac mae swydd wag, mi fydd angen i chi gwblhau ffurflen enwebu a gallwch ei gael o'r Ysgol neu'r Tîm Cefnogi Llywodraethwyr: <http://www.ceredigion.gov.uk/preswylwr/ysgolion-ac-addysg/llywodraethiant-ysgolion/gwneud-cais-i-ddod-yn-llywodraethwr/>
01970 633676/685 llywodraethwyr@ceredigion.gov.uk

*If you are interested in becoming a Parent Governor on the Governing Body and there is a vacancy, you will need to complete a nomination form which you can obtain from the School or from the Governor Support Team: <http://www.ceredigion.gov.uk/resident/schools-education/school-governance/apply-to-become-a-governor/>
01970 633676/685 governors@ceredigion.gov.uk*

3. Darpariaeth chwaraeon yn yr Ysgol a'r ddarpariaeth a wnaed ar gyfer gweithgareddau chwaraeon allgyrsiol / Sports provision at the School and extra-curricular sports activities:

**Darpariaeth chwaraeon gan gynnwys gweithgareddau allgyrsiol:
*Sports provision including extra-curricular activities:***

Mae'r ysgol yn cwrdd â'i gofynion statudol o safbwynt ein darpariaeth cwricwlaidd. Yn ogystal â hynny, mae'n disgyblion yn cael ystod o gyfleoedd allgyrsiol eang, sy'n cael eu darparu gan nifer o'n staff gan gynnwys swyddog HWB undeb rygbi Cymru.. Mae Addysg Gorfforol yn bwnc poblogaidd yn yr ysgol gyda nifer sylweddol o ddisgyblion yn ei ddewis fel pwnc TGAU. Mae disgyblion yr ysgol yn cystadlu'n rheolaidd yn erbyn ysgolion eraill mewn sawl camp. Rydym yn trafod ein darpariaeth yn rheolaidd fel rhan o agenda'r Cyngor Ysgol. Bydd materion yn ymwneud ag ymarfer corfforol a ffitrwydd yn rhan o'r cwricwlwm lechyd a Lles. Mae'r gampfa wedi cael ei hadnewyddu gan gynnwys ystafell ffitrwydd a mae'r ysgol yn parhau i fuddsoddi mewn offer er mwyn ychwanegu i'r profiad.

The school meets its statutory requirements in terms of our curricular provision across the whole school. Additionally, our pupils get a range of extra-curricular opportunities, which are provided by several our staff include the Welsh rugby union HUB officer.. Physical

Education is a popular subject with a significant number of our students choosing it for GCSE. Pupils from the school compete regularly against other schools in several sporting events. We discuss our provision regularly in the School Council meetings. Matters relating to physical exercise and fitness are part of our Health and Wellbeing curriculum. The school gymnasium has been renovated including a new fitness suite and the school continues to invest in equipment to enhance the experience.

ADRAN 2 – ADRODDIAD BLYNYDDOL LLAWN:

SECTION 2 – FULL ANNUAL REPORT:

1. Aelodaeth y Corff Llywodraethol / Governing Body Membership:

Cadeirydd ar gyfer y flwyddyn gyfredol: <i>Chairman for the current year:</i>	Cyng Rhodri Evans
Is-Gadeirydd am y flwyddyn gyfredol: <i>Vice-Chairman for the current year:</i>	Mrs Gwenfair Owen

Aelodaeth y Corff Llywodraethol / Governing Body Membership:

Enw / Name	Categori (e.e. ALI / Cymunedol / Rhiant) Category (e.g. LA / Community / Parent)	Cyfrifoldeb / Responsibility	Dyddiad Gorffen / Expiry Date
Cllr Rhodri Evans,	A.A.LI / L.E.A.	Cadeirydd	20/05/2026
Mrs Gwenfair Owen	A.A.LI / L.E.A.	Ysgolion Iach Health Schools	30/07/2023
Cllr Ifan Davies	A.A.LI / L.E.A.	Presenoldeb Attendance Pencampwr Cynorthwydd Addysgu Teaching Assistant Champion	20/05/2026
Mr Arwel Jones	A.A.LI / L.E.A.		30/07/2023
Cllr Wyn Evans	A.A.LI / L.E.A.		30/06/2026
Mr Matthew Lawlor	Cymunedol / Community		06/03/2027
Mr Emmanuel Kincaid	Cymunedol / Community		01/09/2023
Cllr David Bennett	Cymunedol / Community	Hyrwyddwr Cydraddoldeb Diversity Champion	01/09/2023
Cllr John Griffiths	Cymunedol / Community		01/09/2023
Mr John Jones	Cymunedol / Community	Diogelu Safeguarding Cytundeb llwyth gwaith Workload Agreement	10/03/2024

Mrs Sian Jones	Rhiant / Parent		30/09/2023
Mrs Rhian Hughes	Rhiant / Parent		26/04/2027
Mr Dewi Evans	Rhiant / Parent	Gyrfa Cymru Careers Wales	01/12/2025
Mrs Demelza Fish Jenkins	Rhiant / Parent	ADY ALN Siarter Iaith Welsh Charter	01/09/2023
Mr Aled Lewis	Rhiant / Parent	Chwythu'r Chwiban Whistleblowing	01/09/2023
Mr Huw Morris	Rhiant / Parent		21/01/2026
Mrs Bethan Anthony	Athro/awes / Teacher		07/07/2024
Miss Sioned Davies	Athro/awes / Teacher		08/11/2025
	Staff		
Mr Dorian Pugh	Pennaeth	Anwytho/Hyfforddiant Induction/Training	

Clerc i'r Corff Llywodraethol / Clerk to the Governing Body:

Enw / Name	Mrs Angela Jones
Cyfeiriad / Address	Gwasanaethau Dysgu / Education Department Cyngor Sir Ceredigion 01970 633676 decs.llywodraethwyr@ceredigion.gov.uk

2. Datganiad Ariannol Llawn ar gyfer y flwyddyn flaenorol / Full Financial Statement for the previous year:

Atodwch datganiad ariannol llawn ar gyfer y flwyddyn flaenorol neu gwblhewch y tablau isod:

Attach full financial statement for the previous year or complete the tables below:

CYFLAWNIAD ARIANNOL 2022/23		FINANCIAL PERFORMANCE 2022/23
Mae'r Awdurdod Addysg Lleol newydd gau'r cyfrifon am y flwyddyn ariannol a ddaeth i ben ar 31 Mawrth 2023. Dangosir isod sut y daethpwyd at y cyllid a benodwyd i'r ysgol.		The Local Education Authority has recently finalised the closure of accounts for the year ended 31 March 2023. The total funding for the the school has been derived as set out below.
Dyranriad Cyllid Gwreiddiol yn ôl Fformiwla	2,085,216	Formula Funding Initial Allocation
Niferoedd Disgyblion	13,197	Pupil Numbers
AAA	9,521	SEN
Y Dreth Annomestig	0	National Non-Domestic Rates
Addasiad Arall	0	Other Adjustment
Dyranriad y Gronfa wrth Gefn heb ei Defnyddio	116	Allocation of Unutilised Contingency
Dyranriad Cyllid Diwygiedig 2021/22 yn ôl Fformiwla	2,108,050	Revised 2021/22 Formula Funding Allocation
Gwariant Net	2,226,333	Net Expenditure
Amrywiant	(118,284)	Variance
Llog ar y Gweddillion	2,400	Interest on Balances
Gwarged / (Diffyg) - 1 Ebrill 2022	422,867	Surplus / (Deficit) - 1 April 2022
Gwarged / (Diffyg) - 31 Mawrth 2023 Cyffredinol	255,983	Surplus / (Deficit) - 31 March 2023 General
Gwarged / (Diffyg) - 31 Mawrth 2023 Neilltuedig	51,000	Surplus / (Deficit) - 31 March 2023 ringfenced
Gwarged / (Diffyg) - 31 Mawrth 2023 Cyfanswm	306,983	Surplus / (Deficit) - 31 March 2023 Total

Employee Costs			Costau Gweithwyr
Teacher Costs	1,588,073		Costau Athrawon
Teaching Assistant Costs	252,475		Costau Cynorthwywyr Dysgu
Caretaking Costs	30,621		Costau Gofalwyr
Administrative Officers	145,340		Swyddogion Gweinyddol
Supervisors Costs	4,897		Costau Goruchwylwyr
Supply Teacher Costs	56,675		Costau Athrawon Cyflewni
Other Employee Costs	1,357		Costau Gweithwyr Eraill
TOTAL EMPLOYEE COSTS		2,079,438	CYF. COSTAU GWEITHWYR
Premises Costs			Costau'r Adeilad
Repair and Maintenance	49,902		Cynnal a Chadw
Grounds Maintenance	184		Cynnal a Chadw'r Tir
Energy Costs	119,131		Costau Ynni
General Rates	40,125		Trethi
Water Charges	19,853		Costau Dŵr
Cleaning Supplies and Services	56,333		Nwyddau a Gwasanaethau Glanhau
TOTAL PREMISES COSTS		285,527	CYF. COSTAU'R ADEILAD
Transport Costs			Costau Trafnidiaeth
Direct Transport Costs	25,885		Costau Trafnidiaeth
Travelling Costs	6,627		Costau Teithio
TOTAL TRANSPORT COSTS		32,512	CYF. COSTAU TRAFNIDIAETH
Supplies and Services			
Teaching Resources	35,135		Adnoddau Dysgu
ICT Resources	44,817		Adnoddau TGCh
Catering Costs	152,394		Costau Arlwyo
Service Level Agreements	21,442		Cytundebau Lefel Gwasanaeth
Photocopying Costs	11,522		Costau Llungopio
Other Supplies and Services	68,413		Nwyddau a Gwasanaethau Eraill
TOTAL SUPPLIES AND SERVICES		333,724	CYF. NWYDDAU A GWASANAETH
GROSS EXPENDITURE		2,731,201	GWARIANT GROS
Less: INCOME			Wedi'i Leihau :INCWM
Parental/PTA Income	-10,966		Cyfraniadau Rhieni/CRhA
Grants	-368,867		Grantiau
Kitchen Income	-108,808		Incwm Cegin
Other Income	-16,227		Incwm Arall
TOTAL INCOME		-504,868	CYFANSWM YR INCWM
NET EXPENDITURE		2,226,333	GWARIANT NET
Funding Available			Cyllid ar Gael
Formula Funding 2022/23	2,108,050		Cyllid yn ôl Fformiwla 2022/23
Balance b/f 1 April 2022	422,867		Gweddill c/d 1 Ebrill 2022
		2,530,917	
NET VARIANCE		304,583	AMRYWIANT NET
INTEREST		2,400	LLOG
TOTAL 22/23 SURPLUS General		255,983	CYFANSWM ARIAN WRTH GEFN 22/23 Cyffredinol
TOTAL 22/23 SURPLUS Ringfenced		51,000	CYFANSWM ARIAN WRTH GEFN 22/23 Neilltuedig
TOTAL 22/23 SURPLUS		306,983	CYFANSWM ARIAN WRTH GEFN 22/23

3. Defnydd y Grantiau / Use of the Grants:

Swm y ddyrannir i'r Ysgol: / amount allocated to the School:

£71,300

Sut mae'r Grant GAD wedi lleihau effaith tlodi ar gyrhaeddiad addysgiadol:

How the PDG grant has been used to reduce the impact of poverty on educational attainment:

Mae gan Ysgol Henry Richard gynllun cynhwysfawr, sy'n cael ei fonitro gan Awdurdod Lleol Ceredigion, i hyrwyddo cynnydd a chael gwared ar rwystrau i ddysgu i fyfyrwyr sy'n gymwys ar gyfer y cyllid hwn.

Rydym wedi defnyddio'r cyllid sydd ar gael i:

- Targedu ymyrraeth ar gyfer hyrwyddo lles a datblygiad medrau disgyblion
- Datblygiad Proffesiynol
- Cefnogi Rolau Cynhwysiant o fewn yr Ysgol
- Cyfoethogi profiadau all gwricwlaidd

Ysgol Henry Richard has a comprehensive plan, agreed and monitored Ceredigion Local Authority, to promote high expectations, attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- *Target intervention to promote pupils' wellbeing and development of pupils' skills*
- *Professional Development*
- *Supporting inclusion roles within the school*
- *Enrich extra-curricular experiences*

4. Cyrchfannau y Disgyblion sydd yn ymadael / Destination of School Leavers:

Ysgol Pob Oed All Age School	
Nifer y Disgyblion sydd yn gadael ar ddiwedd y Flwyddyn Academaidd flaenorol: <i>Number of Pupils leaving at the end of the previous Academic Year:</i>	48
Chweched dosbarth Sixth Form	21
Addysg Bellach / Hyfforddiant: <i>Further Education / Training:</i>	23
Cyflogaeth: <i>Employment:</i>	1
Prentisiaeth Apprenticeship	3
Arall: Other:	

5. Cysylltiadau gyda'r Gymuned / Links with the Community:

Cysylltiadau'r Ysgol gyda'r gymuned:

The School's links with the community:

Roedd y Llywodraethwyr yn fodlon iawn â pharhad, datblygiad a'r cysylltiadau sylweddol rhwng yr Ysgol a'r gymuned. Ceir adroddiadau cyson a manwl am ddigwyddiadau a llwyddiannau'r Ysgol yn y papurau lleol ac yn y papur bro "Y Barcud". Mae llawer o wybodaeth yn cael ei gynnwys ar wefan yr ysgol yn ogystal a'r defnydd o cyfryngau cymdeithasol megis Trydar, Instagram a Facebook.

The Governors are pleased with the continuation and development of the close and significant links between the school and the community. There are frequent and detailed reports regarding school events and successes in the local papers and in 'Y Barcud'. More information now appears on the revamped school web site and social media platforms such as Twitter, Instagram and Facebook

Ar wahân i hyn, cafwyd enghreifftiau eraill o'r cysylltiad cryf a'r gymuned:

Apart from this, there were many other examples of strong links with the community: -

- *Codi arian sylweddol tuag achosion da o bob math – Plant Mewn Angen, Ymchwil Cancr Cymru ac Ysbyty Felindre, Apêl Siwmpwr Nadolig, Apêl y Pabi Coch a'r Lleng Brydeinig, Comic Relief, NSPCC ac Urdd Gobaith Cymru.*
- *Raising substantial sums of money for good causes of all kinds – Children in Need, Cancer Research Wales and Velindre Hospital, the annual Poppy Appeal and Royal British Legion, Comic Relief, NSPCC and Urdd Gobaith Cymru.*

- Amryw of gysylltiadau addysgol e.e. Ysgolion Cynradd y ddalgylch, Prifysgol Cymru y Drindod Dewi Sant, Coleg Ceredigion, Coleg Sir Gâr, Gyrfa Cymru, Urdd Gobaith Cymru, CFFI Ceredigion, Sgiliau Bwyd Cymru, Llenyddiaeth Cymru, Y Gideoniaid, Clwb Gwau Tregaron, Theatr Felin fach a Chwmni Arad Goch, Talk the talk,
- *Various educational links e.g. local Primary schools, the University of Wales Trinity Saint David's, , Coleg Ceredigion and Coleg Sir Gâr, Careers Wales, Urdd Gobaith Cymru, Ceredigion Young Farmers, Food Skills Wales, Literature Wales, The Gideon Society, Tregaron Knitting Club, Felinfach and Arad Goch Theatres, Talk the talk,*
- Cysylltiadau Addysg Diwydiant, gan gynnwys diwrnodau gyrfaoedd arbennig e.e. Eich dewis eich dyfodol a theithiau ffeiriau gyrfaoedd amrywiol mewn cyd-weithrediad â Gyrfa Cymru.
- *Education/careers links, including careers specific days e.g. Your Choice Your Future and other career-based visits in collaboration with Careers Wales.*
- Cydweithio ar gynlluniau lechyd a Lles gyda asiantaethau amrywiol e.e. School Beat, Gwasanaeth Tân, Ysgol Iach, Hybu Cig Cymru, Urdd Gobaith Cymru, PCSO,
- *Co-operating with numerous agencies on pastoral programmes – e.g. School Beat, Fire Brigade, Healthy Schools, Hybu Cig Cymru, Urdd Gobaith Cymru, PCSO,*
- Cydweithio yn arbennig gyda Chymdeithas Ysgol Henry Richard wrth gefnogi digwyddiadau'r ysgol. Ffocws eleni roedd codi arian ar gyfer Caban Cerdd
- *Special collaboration as Ysgol Henry Richard Association by supporting school events. Focus this year was to raise money for a Music Cabin.*
- Cysylltiadau â chyrrff a chymdeithasau gan gynnwys ymweliadau dydd a phreswyl ar gyfer bwriadau addysgol a chymdeithasol e.e., Canolfan y Celfyddydau Aberystwyth, Canolfan y Mileniwm, Cymdeithas y Sioe Frenhinol yn Llanellwedd, a Gwersylloedd yr Urdd.
- *Links with various organisations and bodies, including day and residential visits of an educational and social purpose e.g Aberystwyth Arts Centre and the Wales Millennium Centre and RWAS Builth Wells and Urdd Camps*
- Cynnal cyngherddau, sioeau, gwasanaethau, Eisteddfod flynyddol, Seremonïau gwobrwyo, a chyfrannu i raglenni radio a theledu.
- *Organisation of the annual school eisteddfod, concerts and shows, religious services, prize evening, contributing to radio and television programmes etc.*
- Gwahodd rhieni a ffrindiau i ymuno yng ngweithgareddau'r ysgol e.e. Cyngherddau, Gwasanaethau, Eisteddfodau, Mabolgampau a Nosweithiau Ymgynghorol a noson Sgen ti dalent.
- *Inviting parents and friends to join in certain activities, e.g Concerts, shows and services, Eisteddfod, Sports days, Prize Ceremonies, Parents Evenings and What's your talent evening.*
- Gwahodd unigolion a grwpiau i annerch, addysgu a hyfforddi disgyblion, e.e. Prifysgol Aberystwyth, Theatr Felin fach, Arad Goch, Awduron Llenyddiaeth Cymru, Gyrfa Cymru ac Urdd Gobaith Cymru.
- *Inviting individuals and groups to address, educate and train pupils: - Aberystwyth University, Careers Wales, Literature Wales Authors, Felinfach and Arad Goch Theatre and Dance, and Urdd Gobaith Cymru.*
- Cymryd rhan mewn cystadlaethau a, thrwy wneud hynny'n llwyddiannus, dod ag anrhydedd i'r gymuned gyfan e.e. Eisteddfodau lleol, Eisteddfod a Chwaraeon yr Urdd, Eisteddfod Genedlaethol, Talwrn y Beirdd, Siarad Cyhoeddus Yr Urdd, Cogurdd, Siarad cyhoeddus Saesneg SEREN, Chwaraeon a Thwrnameintiau amrywiol.
- *Taking part in competitions and, by doing so successfully, bringing recognition to the community as well as the school e.g. Local Eisteddfod, Urdd Eisteddfod and Sports Activities, National Eisteddfod, Talwrn y Beirdd, Rotary's Youth Speak, Urdd Public Speaking, Cogurdd, SEREN English Public Speaking, Various Sporting events and Tournaments.*
- Agor yr Ysgol ar gyfer asiantaethau a chlybiau lleol e.e. Clwb yr Urdd sydd yn cael ei redeg gyda'r mudiad, Clwb Rygbi Tregaron, Clwb Pêl Droed Turfs, Clwb Hoci, Clwb Saethyddiaeth Cymdeithas Cyn-ddisgyblion Ysgol Uwchradd Tregaron.

- *Opening of school premises for use by local clubs and agencies e.g. Urdd Club run by the association, Tregaron Rugby Club, Turfs football club, Hockey Club, Archery Club, Ysgol Uwchradd Tregaron former pupils' association.*
- *Ymweliadau â'r gymuned gan ddisgyblion yn gysylltiedig â'u gwaith mewn pynciau unigol, ac yn allgyrsiol e.e. nosweithiau coffi, canu diddanu Cylch Cinio Henoed Tregaron, Prosiect CUPHAT wrth ymweld â'r Hafod, Canolfan Barcud Tregaron,*
- *Visits to the local community by pupils either directly linked with work in individual subjects or extra- curricular events and activities e.g. coffee evening, entertaining Age Concern Monthly lunch, CUPHAT project visiting Hafod, Tregaron Kite Centre..*
- *Ymweliadau addysgol er mwyn ehangu gorwelion o fewn meysydd dysgu a phrofiad megis Fferm Denmarc, Portmeirion, Llyfrgell Genedlaethol Cymru Aberystwyth, Sgïo, Ffair Aeaf, Theatr y Grand,*
- *Educational visits to broaden horizons within areas of learning and experience such as Denmark Farm, Portmeirion, National Library of Wales Aberystwyth, Skiing, Winter Fair, Grand Theatre.*
- *Cynnal cyfres o ddiwrnodau Pontio bl6 i 7 trwy gydweithio gydag ysgolion y dalgylch ar 7 diwrnod penodol.*
- *Hold a series of Transition days yr6 to 7 by working together with schools in the catchment area on 7 specific days.*
- *Aelodau Capel Bwlchgwynt yn cynnal gwasanaeth agor y llyfr yn rheoliad ar draws y flwyddyn i'r disgyblion er mwyn rhannu negeseuon pwysig.*
- *Members of Capel Bwlchgwynt hold a service to open the book in regulation throughout the year for the pupils in order to share important messages.*

*Mae'r llywodraethwyr yn gwerthfawrogi'r cyswllt clos a deinameg rhwng yr ysgol a'r gymuned.
The governors appreciate the link between the school and the community.*

Camau a gymerwyd gan y Corff Llywodraethol i ddatblygu / cryfhau cysylltiadau'r Ysgol gyda'r gymuned:

Steps taken by the Governing Body to develop / strengthen the school's links with the community:

Mae'r ysgol yn ymfalchïo yn rhan mae Ysgol Henry Richard yn chwarae yn y gymuned trwy cael ein cynnwys mewn amryw o fudiadau. Mae'r ysgol yn datblygu i fod yn ganolbwynt i'r gymuned leol ac ehangach.

The school is proud of the part Ysgol Henry Richard plays in the community by being included in various organisations. The school is developing to be a hub for the local and wider community.

*Mae'r Llywodraethwyr yn awyddus i annog y berthynas hon ac rydym bob amser yn edrych am ffyrdd i gryfhau a datblygu cysylltiadau agosach rhwng yr ysgol a'r gymuned
The governors are keen to encourage this relationship and are continually seeking ways of strengthening and developing closer links between the school and the community.*

6. Polisiâu / Strategaethau a fabwysiadwyd gan y Corff Llywodraethol: Policies / Strategies adopted by the Governing Body:

Mae'r ysgol a'r Corff Llywodraethol wedi adolygu a chytuno ar y polisiâu canlynol:
The school and the Governing Body have reviewed and agreed on the following policies:

1.	POLISI DERBYN	ADMISSIONS POLICY
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2.	POLISI CODI TÂL	CHARGES POLICY
3.	POLISI AMDDIFFYN PLANT	CHILD PROTECTION POLICY
4.	POLISI CWYNO	COMPLAINTS POLICY
5.	POLISI CWRICWLWM	CURRICULUM POLICY
6.	POLISI DIOGELU DATA	DATA PROTECTION POLICY
7.	POLISI CYDRADDOLDEB	EQUALITY POLICY
8.	POLISI IECHYD A DIOGELWCH GAN GYNNWYS AWDIT IECHYD A DIOGELWCH	HEALTH AND SAFETY POLICY INCLUDING HEALTH AND SAFETY AUDIT
9.	POLISI CYFLOGAU	SCHOOL SALARIES POLICY
10.	RHEOLI PERFFORMIAD	PERFORMANCE MANAGEMENT
11.	POLISI DISGYBLU DISGYBLION (GAN GYNNWYS POLISI GWRTH-FWLIO)	PUPILS DISCIPLINARY POLICY (INCLUDING ANTI- BULLYING POLICY)
12.	AMSERAU SESIYNAU'R YSGOL	SCHOOL SESSIONS TIMES
13.	POLISI ADDYSG RHYW	SEX EDUCATION POLICY
14.	POLISI ANGHENION ADDYSG ARBENNIG	SPECIAL EDUCATIONAL NEEDS POLICY
15.	DISGYBLAETH, YMDDYGIAD, GALLU'R STAFF A'R WEITHDREFN ACHWYNO	DISCIPLINE, BEHAVIOUR, STAFF CAPACITY AND THE COMPLAINTS PROCEDURE
16.	CYNLLUN HYGRCHEDD	ACCESSIBILITY PLAN
17.	Y CYNLLUN GWEITHREDU YN DILYN AROLWG YSGOL	ACTION PLAN FOLLOWING SCHOOL INSPECTION
18.	GYRFAOEDD MEWN ADDYSG	CAREERS IN EDUCATION
19.	CYNLLUN CYHOEDDI Y DDEDDF RHYDDID GWYBODAETH	FREEDOM OF INFORMATION PUBLICATION SCHEME
20.	LWFANSAU'R LLYWODRAETHWYR	GOVERNOR' ALLOWANCES
21.	ADRODDIAD BLYNYDDOL Y LLYWODRAETHWYR I'R RHIENI	GOVERNORS ANNUAL REPORT TO PARENTS
22.	CYTUNDEBAU CARTREF-YSGOL	HOME SCHOOL AGREEMENT
23.	OFFERYN LLYWODRAETHU	INSTRUMENT OF GOVERNANCE
24.	COFNODION PAPURAU CYFARFODYDD Y CORFF LLYWODRAETHOL A'R PWYLLGORAU	MINUTES AND PAPERS OF GOVERNING BODY MEETINGS AND COMMITTEES
25.	COFRESTR O FUDDIANNAU BUSNES Y PENAEITHAID A'R LLYWODRAETHWYR	HEADTEACHERS AND GOVERNORS' REGISTER OF BUSINESS INTERESTS
26.	COFRESTR DISGYBLION	REGISTER OF PUPILS AND REGISTER OF ATTENDANCE
27.	CYNLLUN DATBLYGU'R YSGOL	SCHOOL DEVELOPMENT PLAN
28.	LLAWLYFR/PROSPECTWS YR YSGOL	SCHOOL HANDBOOK / PROSPECTUS
29.	GOSOD TARGEDAU AR GYFER YSGOLION	TARGET SETTING FOR SCHOOLS
30.	CYNLLUNIAU TROSGLWYDDO	TRANSITION PLANS
31.	POLISI TOILEDAU YSGOLION	SCHOOL TOILETS POLICY
32.	POLISI GWISG YSGOL	SCHOOL UNIFORM POLICY
33.	POLISI RHWYDWEITHIO CYMDEITHASOL & E- DDIOGELWCH	SOCIAL NETWORK AND E SAFETY POLICY
34.	POLISI CAMDDEFNYDDIO SYLWEDDAU	SUBSTANCE MISUSE POLICY
35.	DATBLYGIAD CYNALIADWY	SUSTAINABLE DEVELOPMENT
36.	POLISI CHWYTHU'R CHWIBAN	WHISTLEBLOWING POLICY
37.	POLISI BWYD A FFITRWYDD YR YSGOL GYFAN	WHOLE SCHOOL FOOD AND FITNESS POLICY
38.	CYNLLUN DATBLYGU LLYWODRAETHWYR	GOVERNOR DEVELOPMENT POLICY
39.	ADRODDIAD HUNANWERTHUSO'R YSGOL	SCHOOL SELF EVALUATION REPORT
40.	POLISI YMDRINNAETH BOSITIF	POISITIVE HANDLING POLICY
41.	POLISI ATAL	PREVENT POLICY

42.	POLISI GOFAL PERSONOL	INTIMATE CARE POLICY
43.	CANLLAW TRAWSRYWEDDOL	TRANSGENDER GUIDANCE
44.	POLISI PRESENOLEB	ATTENDANCE POLICY
45.	POLISI CWNSELA DISGYBLION	SCHOOL BASED COUNSELLING
46.	POLISI CLUDIANT O'R CARTREF I'R YSGOL/COLEG	HOME TO SCHOOL/COLLEGE TRANSPORT POLICY
47.	POLISI LLYTHRENNEDD	LITERACY POLICY
48.	POLISI RHIFEDD	NUMERACY POLICY
49.	POLISI ANGHENION GOFAL IECHYD	HEALTHCARE NEEDS POLICY
50.	POLISI ABC _H	PSE POLICY
51.	ADRODD I RIENI	REPORTING TO PARENTS POLICY
52.	POLISI MWY ABL A THALENTOG	MORE ABLE AND TALENTED POLICY
53.	POLISI DIOGELWCH TÂN	FIRE SAFETY POLICY
54.	POLISI TYWYDD GARW	INCLEMENT WEATHER POLICY
55.	POLISI RHEOLI TRAFFIG	TRAFFIC MANAGEMENT POLICY
56.	POLISI GOSOD YSGOLION	SCHOOLS LETTING POLICY
57.	POLISI ABSENOLDEB STAFF	STAFF ABSENCE POLICY
58.	GWEITHDREFN ABSENOLDEB OFERWYDD SALWCH	SICKNESS ABSENCE PROCEDURES
59.	CANLLAWIAU YMWELIADAU ADDYSGIADOL	EDUCATIONAL VISITS GUIDANCE
60.	GWEITHDREFN MEDRUSRWYDD I ATHRAWON A PHENAETHIAID	CAPABILITY PROCEDURE FOR TEACHER AND HEADTEACHERS
61.	POLISI RECRIWTIO DIOGEL	SAFE RECRUITMENT POLICY
62.	POLISI A'R DREFN AR GYFER YMDRIN Â NEWID SEFYDLIADOL	POLICY AND PROCEDURE FOR HANDLING ORGANISATIONAL CHANGE
63.	POLISI STRAEN AR GYFER STAFF YSGOLION	STRESS MANAGEMENT POLICY FOR SCHOOL STAFF
64.	DIGNITY AT WORK	URDDAS YN Y GWAITH
65.	CCTV	

7. Dyddiadau Tymor ac Amser Sesiynau / Term Dates and Session times:

Ar gael ar diwedd yr adroddiad – available at the end of the report.

8. Newidiadau i Brosbectws yr Ysgol / Changes to the School Prospectus:

Dyma ddolen i'r prosbectws mwyaf diweddar ar ein gwefan: [Ysgol Henry Richard - Prosbectws](#)

Here's a link to the latest version of the school prospectus: [Ysgol Henry Richard - Prospectus](#)

9. Y Cwricwlwm / The Curriculum:

Datganiad Cwricwlwm yr ysgol / The school's Curriculum Statement:

Argyhoeddir y Llywodraethwyr fod yr ysgol yn darparu cwricwlwm eang, cytbwys, perthnasol a gwahaniaethol. Mae'r Llywodraethwyr yn dal i dderbyn adroddiadau gan Bennaeth yr Ysgol, yn eu cyfarfodydd tymhorol.

The governors are satisfied that the school provides a broad, balanced, relevant and differentiated curriculum. The governors receive termly reports from the Headteacher during termly meetings.

Gwybodaeth ynglŷn â chwricwlwm a dulliau addysgu yn yr ysgol / Information regarding the curriculum and teaching methods at the school:

Mae ein chwricwlwm yn sicrhau bod pob dysgwr yn ymrwymo'n aelodau llawn o gymuned ein hysgol, ac yn cael mynediad i'r chwricwlwm ehangach a holl weithgareddau'r ysgol. Mae ein chwricwlwm yn un cytbwys ac eang, ac yn hyrwyddo datblygiad ysbrydol, moesol, diwylliannol, yn ogystal datblygu lles meddyliol a chorfforol ein disgyblion; ein nod ydy eu paratoi ar gyfer cyfleoedd, cyfrifoldebau a phrofiadau bywyd oedolyn. Sicrheir fod y dysgwyr yn datblygu sgiliau Llythrennedd, Rhifedd a Chymhwysedd Digidol ar draws y chwricwlwm.

Ym Medi 2022, fe wnaeth yr ysgol mabwysiadu chwricwlwm newydd. Mae rhan ddeiliaid ein ysgol wedi bod yn allweddol wrth i ni ddatblygu chwricwlwm newydd sy'n gwireddu'r pedwar diben a'n cwrdd â gofynion ein dysgwyr. Bydd ein chwricwlwm yn sicrhau cyfleoedd i'n dysgwyr dysgu mewn cyd-destunau lleol, cenedlaethol a rhyngwladol.

Dyma'r camau rydym wedi cymryd wrth ddatblygu chwricwlwm newydd:

- Cynhaliwyd holiaduron gyda'r holl rhanddeiliaid er mwyn casglu barn am weledigaeth yr ysgol.
- Ffurfir cyngor disgyblion Dysgu ac Addysgu sef DYSGlair er mwyn cyflwyno chwricwlwm newydd i rhanddeiliaid ac adolygu a diwygio ein prosesau presennol.
- Staff addysgu mewn meysydd dysgu a profiad wedi bod yn cynllunio chwricwlwm sy'n cwrdd â gofynion ein dysgwyr gan dreialu nifer o gynlluniau gwahanol.

Bydd ein chwricwlwm yn sicrhau cyfleoedd dysgu a phrofiad ar draws y meysydd canlynol:

- Ieithoedd, Llythrennedd a Chyfathrebu
- Mathemateg a Rhifedd
- Gwyddoniaeth a Thechnoleg
- Y Dyniaethau
- Iechyd a Lles
- Y Celfyddydau Mynegiannol

Ynghyd ag elfennau gorfodol y chwricwlwm:

- Crefydd, Gwerthoedd a Moeseg
- Perthynas ac Addysg Rhywioldeb
- Cymraeg
- Saesneg

Mae cynnydd dysgwyr ar hyd continwrm dysgu rhwng 3 ac 16 oed yn rhan greiddiol o Gwricwlwm i Gymru. Mae asesu yn chwarae rhan sylfaenol wrth alluogi pob dysgwr unigol i wneud cynnydd ar gyflymder priodol, gan sicrhau y caiff ei gefnogi a'i herio yn unol â hynny.

Mae hyn yn ei dro yn cefnogi ein hymagwedd at asesu, y pwrpas sy'n sail i gynllunio ar gyfer dysgu yn y dyfodol. Bydd asesu yn cael ei wreiddio fel rhan gynhenid o ddysgu ac addysgu. Bydd pob dysgwr yn cael ei asesu ar fynediad i'r ysgol.

Our curriculum ensures that all learners are engaged as full members of our school community, have access to the wider curriculum and all school activities. The curriculum is broad and balanced, and seeks to promote spiritual, moral, cultural values, as well as the mental and physical development of our pupils; our aim is to prepare them for the opportunities, responsibilities, and experiences of adult life. We ensure that the learners develop their skills in Literacy, Numeracy and Digital Competency across the whole curriculum.

In September 2022, the school adopted a new curriculum. The stakeholders of our school have been instrumental in us developing a new curriculum that realises all four purposes and meets the needs of our learners. Our curriculum will ensure opportunities for our learners to learn in local, national and international contexts.

Here are the steps we have taken in developing a new curriculum:

- *Questionnaires were conducted with all stakeholders to gather views on the vision of the school.*
- *A Learning and Teaching pupil council called DYSGLair is formed to deliver a new curriculum to stakeholders and to review and revise our existing processes.*
- *Teaching staff in areas of learning and experience have been designing a curriculum that meets the requirements of our learners piloting several different schemes.*

Our curriculum will ensure learning and experience opportunities across the following areas:

- *Languages, Literacy and Communication*
- *Mathematics and Numeracy*
- *Science and Technology*
- *Humanities*
- *Health and Wellbeing*
- *Expressive Arts*

Along with the compulsory elements of the curriculum:

- *Religion, Values and Ethics*
- *Relationship and Sexuality Education*
- *Welsh*
- *English*

The progress of learners along a learning continuum between the ages of 3 and 16 is a core part of Curriculum for Wales. Assessment plays a fundamental role in enabling each individual learner to progress at an appropriate pace, ensuring that it is supported and challenged accordingly.

This in turn supports our approach to assessment, the purpose behind planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to school.

Mae'r ddarpariaeth briodol ar gyfer anghenion addysgol arbennig, yn unol â threfn gyfeirio'r Awdurdod Addysg Lleol yn cael ei gweithredu, ac fe wneir yn siŵr fod pob aelod o'r staff yn ymwybodol o'u dyletswyddau. Mae'r polisi'n datgan, pan fo pryder yn codi am unrhyw blentyn, 'fe'i gosodir ef/hi ar gofrestr anghenion dysgu ychwanegol ac fe ddilyniir y camau priodol yn unol â'r polisi yma i sicrhau y cymorth gorau i'r plentyn. Gall y cymorth yma olygu creu cynllun unigol yn yr ysgol a chydweithrediad rhwng yr athro/athrawes dosbarth a'r Cydlynnydd Anghenion Addysgol Ychwanegol, neu fe all olygu cysylltu ag asiantaethau allanol a chydweithio gyda nhw i gael y cymorth gorau. Rhennir unrhyw bryderon gyda rhieni a gwarchodwyr. Fe ddyrannir yr adnoddau yn ôl y galw. Ceir copi lawn o'r polisi yn yr ysgol. Islaw mae tabl sydd yn nodi sefyllfa bresennol y Gofrestr Anghenion Dysgu ychwanegol.

Appropriate provision is given to children with additional learning needs in line with the Local Authority guidelines, and all members of staff are made aware of their responsibilities in this regard. The policy states that when there is a concern about any child, he/she is put on the additional educational needs register and appropriate action is taken to give the child the best possible help. This help might necessitate creating an individual education plan in school, with input from both class teacher and the ALNCo, or it could involve using the expertise of outside agencies for support. Parents are informed of any concerns and steps taken. Resources are allocated as needed. A full copy can be seen at school. Below is a table which notes the current Additional Learning Needs Register.

10. Iaith / Language:

Categori iaith yr Ysgol / School's Language Category:

Categori 3 – Ysgol Cyfrwng Cymraeg

Category 3 – Welsh Medium School

Gwybodaeth ynglŷn â defnydd yr iaith Gymraeg yn yr ysgol (gan ddisgyblion o bob grŵp oedran):
Information regarding the use of Welsh language in the school (by pupils of all age groups):

Cymraeg yw'r brif iaith ar gyfer cyfathrebu mewnol yn yr ysgol. Mae'n cyfathrebu â rhieni a gofalwyr naill ai yn Gymraeg, yn Saesneg neu'n ddwyieithog yn ôl yr angen. Mae hon yn ysgol sydd ag ethos Cymraeg cadarn, gan gefnogi a galluogi'r dysgwyr i ddefnyddio'r Gymraeg ym mhob cyd-destun cymdeithasol yn yr ysgol a'r tu allan iddi.

Diffinnir categori iaith Ysgol Henry Richard mewn dwy ran, un categori ar gyfer y Meithrin i flwyddyn 6 a'r llall ar gyfer blynyddoedd 7 i 11.

Meithrin i flwyddyn 6

Yn ôl canllawiau Llywodraeth Cymru ar gategoreiddio ysgolion yn ôl y ddarpariaeth cyfrwng Cymraeg, o Fedi 2022 bydd Meithrin i flwyddyn 6 Ysgol Henry Richard yng nghategori 3: Cyfrwng Cymraeg.

Bydd disgyblion yn dilyn meysydd dysgu trwy gyfrwng Cymraeg yn llawn hyd at ddiwedd blwyddyn 2. Yna ym mlwyddyn 3, cyflwynir Saesneg fel pwnc dysgu gyda phob maes arall yn cael eu haddysgu trwy gyfrwng y Gymraeg. O 7 oed ymlaen bydd o leiaf 80% o weithgareddau ysgol y dysgwr (yn gwricwlaidd ac yn allgyrsiol) yn Gymraeg.

Blynyddoedd 7 i 11

Yn ôl canllawiau Llywodraeth Cymru ar gategoreiddio ysgolion yn ôl y ddarpariaeth cyfrwng Cymraeg, o Fedi 2022 bydd blynyddoedd 7 i 11 Ysgol Henry Richard yng nghategori 3: Cyfrwng Cymraeg.

- Bydd yr Ysgol yn cynnig ystod eang o'u Meysydd Dysgu a Phrofiad drwy gyfrwng y Gymraeg.
- Bydd o leiaf 60% o ddysgwyr sy'n ymgymryd ag o leiaf 70% o'u gweithgareddau ysgol (cwricwlaidd ac allgyrsiol) yn Gymraeg.
- Bydd disgwyl i bob ysgol Categori 3 barhau i adlewyrchu cyd-destun ieithyddol yr ardal tra'n gweithio tuag at gynyddu eu darpariaeth cyfrwng Cymraeg dros amser.

Disgwylir i ddisgybl sydd wedi ei asesu yn y Gymraeg fel iaith gyntaf hyd at flwyddyn 6 i barhau â'i addysg cyfrwng Cymraeg ym mlwyddyn 7 ac ymlaen. Bydd yn dilyn Cymraeg iaith Gyntaf a phynciau eraill drwy gyfrwng y Gymraeg o flwyddyn 7 ymlaen er mwyn sicrhau dilyniant a pharhad. Yn Ysgol Henry Richard, dim ond y pynciau Saesneg a Gwyddoniaeth a addysgir trwy gyfrwng Saesneg yn unig.

Welsh is the school's main language of internal communication. Communication with parents and carers is in either English, Welsh or bilingually as needed. This is a school with a strong Welsh language ethos at its core, supporting and enabling learners' Welsh language use in all social context in and outside of school.

The provision language category of Ysgol Henry Richard is defined in two parts, one category for pupils from Nursery to Year 6 and another for pupils from years 7 to 11.

Nursery to year 6

In accordance with the Welsh Government guidance on School categories according to Welsh-medium provision, from September 2022 the Nursery to year 6 provision will be category 3: Welsh Medium.

Pupils follow areas of learning completely through the medium of Welsh up to the end of year 2. Then in year 3, English is introduced as a teaching subject with all other areas taught through the medium of Welsh. From aged 7 onwards at least 80% of learner's school activities (both curricular and extra-curricular) will be in Welsh.

Years 7 to 11

In accordance with the Welsh Government guidance on School categories according to Welsh-medium provision, from September 2022 the years 7 to 11 provision will be category 3: Welsh Medium.

- *The school will offer a wide range of their Areas of Learning and Experience (AoLE) through the medium of Welsh.*
- *At least 60% % of learners undertaking at least 70% of their school activities (curricular and extra-curricular) in Welsh.*
- *Category 3 schools are expected to continue to reflect the linguistic context of the area whilst working towards increasing their Welsh medium provision over time.*

This means that a pupil who has been assessed in Welsh as a first language up to year 6 is expected to continue his/her Welsh-medium education in year 7 and beyond. Pupils will follow Welsh First Language and other subjects through the medium of Welsh from year 7 onwards to ensure continuity and progression. At Ysgol Henry Richard, only English and Science subjects are taught only through the medium of English.

11. Cyfleusterau Toiledau (gan gynnwys trefniadau glanhau) / Toilet Facilities (including cleaning arrangements):

Mae'r ysgol yn ymfalchïo yn hylendid ein tai bach, ac yn y modd y cânt eu parchu gan ein disgyblion. Cânt eu glanhau'n rheolaidd iawn, gydag unrhyw nam yn cael ei drwsio'n syth. Mae gan yr ysgol bolisi ar ddefnydd y tai bach. Mae toiledau blynyddoedd 7 i 11 wedi cael eu hadnewyddu yn ystod Haf 2022 sy'n sicrhau fod toiledau newydd ar draws yr ysgol bellach.

The school takes great pride in the hygiene of its toilet facilities, and in the way that pupils respect the facility. They are cleaned very regularly with any defects rectified immediately. The school has a policy covering the use of school toilets. Years 7 to 11 toilets have been replaced in Summer 2022 which ensures there are now new toilets across the school.

12. Bwyta ac Yfed Iach / Healthy Eating and Drinking:

Gweithredu a wnaethpwyd gan yr ysgol i hyrwyddo bwyta ac yfed iach:
Action taken by the school to promote healthy eating and drinking:

Yn Ysgol Henry Richard rydym yn ymroddedig i annog ein disgyblion i ddilyn ffyrdd o fyw sy'n egniol ac yn iach. Credwn y bydd disgyblion iach yn gallu manteisio'n llawn ar y cyfleoedd addysgol a ddarperir gan yr ysgol. Mae'r bartneriaeth rhwng y cartref a'r ysgol yn hanfodol bwysig wrth siapio plant a phobl ifainc, a'u hiechyd yn y dyfodol.

Anogwn ymagweddiad at fwyd a heini rwydd sy'n cynnwys holl gymuned yr ysgol. Bydd y pennaeth, y staff a'r corff llywodraethu'n sicrhau bod bwyd a ddarperir yn yr ysgol a chynghor a roddir i ddisgyblion yn hyrwyddo ffordd o fyw sy'n iach ac yn egniol. Hefyd, bydd yr Ysgol yn defnyddio gwobrwyon amgen na bwyd megis canmoliaeth, sticeri, gemau a siartiau sêr yn hytrach na melyson.

Rydym yn sicrhau fod y bwyd a ddarperir yn yr ysgol yn iach ac yn hyrwyddo ffordd iach o fyw. Yn ogystal, rydym wedi ymrwymo i ddarparu gwersi Addysg Gorfforol o ansawdd uchel ynghyd a sesiynau sy'n gysylltiedig ag iechyd. Mae'r gegin yn cydymffurfio â rheoliadau Llywodraeth Cymru ac yn sicrhau bod yr holl giniawau yn faethlon.

Ar hyn o bryd mae'r ysgol yn mabwysiadu'r canlynol i hyrwyddo ffordd iach o fyw:

- Gweithgarwch corfforol o fewn y cwricwlwm
- Nofio i ddisgyblion Cyfnod Allweddol 2
- Clybiau gweithgaredd corfforol allgyrsiol
- Addysg awyr agored
- Prydau ysgol
- Bwyd a maeth yn y cwricwlwm
- Clwb brecwast iach
- Llaeth ysgol am ddim i ddisgyblion y Cyfnod Sylfaen

At Ysgol Henry Richard, we are committed to encouraging our pupils to lead active and healthy lifestyles. We believe that healthy children will be able to take full advantage of the

educational opportunities that the school provides. The partnership of home and school is critical in shaping children and young people, and their future health.

We encourage a whole school community approach to food and fitness. The head teacher, staff and governing body will ensure that food provided in the school and advice given to pupils promotes a healthy and active lifestyle. Additionally, School uses non-food rewards such as praise, stickers, games and star charts rather than confectionery.

We ensure that food provided in school is healthy and promotes a healthy lifestyle. In addition, we are committed to providing high quality PE lessons and health related exercise. The kitchen complies with Welsh Government regulations and ensures all dinners are nutritionally balanced.

Currently the school adopts the following to promote a healthy lifestyle:

- *Physical activity within the curriculum*
- *Swimming for Key Stage 2 pupils*
- *Extracurricular physical activity clubs*
- *Outdoor education*
- *School meals*
- *Food and nutrition in the curriculum*
- *Healthy breakfast club*

Free school milk for Foundation Phase pupils

ADRAN 3 – ESTYN Ac Effeithlonrwydd y corff llywodraethol (Fframwaith Arolygu Cyffredin 3.1.2):

SECTION 3 – ESTYN and the effectiveness of the governing body (CIF 3.1.2):

1. Sut mae'r Corff Llywodraethol yn cyflawni ei rhwymedigaethau strategol:

2. How the Governing body fulfils its statutory obligations:

Bydd yr Arolygwyr yn barnu sut mae Cyrff Llywodraethol yn cyflawni eu rhwymedigaethau strategol ac yn ystyried y deddfwriaethau a'r canllawiau perthnasol. Isod mae esboniadau manwl o sut mae'r Corff Llywodraethol wedi gwneud yr Ysgol yn atebol gan wella dysgu ar gyfer y disgyblion.

Inspectors will judge how well the governing body fulfils its statutory obligations and takes full account of relevant legislation and guidance. Below are detailed explanations of how we as the Governing Body have held the school to account and improved learning for our pupils.

Meini Prawf Fframwaith Arolygu Cyffredin: Common Inspection Framework Criteria:	Manylion o sut mae'r Corff Llywodraethol wedi dangos y meini prawf trwy gydol y flwyddyn a'r effaith: Details of how the Governing Body have demonstrated the criteria throughout the year and the impact:
<ul style="list-style-type: none"> • Pa mor dda ydym ni yn deall ein rolau? • <i>How well do we understand our roles?</i> 	<ul style="list-style-type: none"> • Mae'r holl staff yn rhannu gweledigaeth, gwerthoedd a phwrpas cyffredin. • Mae monitro yn galluogi Llywodraethwyr i ddatblygu eu dealltwriaeth o'r cyd-destun a sut mae'r ysgol yn perfformio i gymharu ag ysgolion tebyg.

	<ul style="list-style-type: none"> • Mae'r holl Lywodraethwyr yn cwrdd yn aml ac yn weithgar iawn o ran monitro a gwerthuso safonau a darpariaeth. • Cyfarfodydd un i un rhwng y Cadeirydd a'r Llywodraethwyr i ganfod sgiliau, profiad, arbenigedd a meysydd o ddiddordeb. • Cymharu ymarfer da gyda Chyrff Llywodraethol sy'n perfformio'n dda, trwy ddefnyddio astudiaethau achos Estyn i gynhyrchu syniadau ac ysgogiad ar gyfer newid. • Rhaglen waith flynyddol i Lywodraethwyr a phwyllgorau. • Y Corff Llywodraethol yn monitro a gwerthuso ei berfformiad ei hun ac yn parhau i fod yn effeithiol. • • <i>All staff share common vision, values and purpose.</i> • <i>Monitoring undertaken enables Governors to develop their understanding of the context and how well the school is performing in comparison with similar schools.</i> • <i>All governors meet regularly and take an active part in monitoring and evaluating standards and provision.</i> • <i>One to one meetings between Chair and Governors to ascertain skills, experience, expertise and areas of interest.</i> • <i>Comparison of practice to that of high performing governing bodies, using Estyn case studies to generate ideas and impetus for change.</i> • <i>Annual work programme for governors, for all committees.</i> • <i>The Governing Body monitors and evaluates its own performance to remain effective.</i>
<ul style="list-style-type: none"> • Pa mor dda ydym wedi cyflawni ein rhwymedigaethau statudol gan ystyried y deddfwriaethau a chanllawiau perthnasol? • <i>How well do we fulfil our statutory obligations and take account of relevant legislation and guidance?</i> 	<ul style="list-style-type: none"> • Mae polisiau a mentrau, gan gynnwys y rhai sydd yn bodloni blaenoriaethau lleol a chenedlaethol, yn cael eu gweithredu'n gyson ac yn gwella canlyniadau disgyblion. • Mae gan Lywodraethwyr wybodaeth fanwl ar berfformiad yr ysgol gan wneud yr ysgol yn atebol i'r safon mae'n ei chyflawni. • Mae rôl monitro y Llywodraethwyr yn cynnwys adolygu cwricwlwm yr ysgol a pholisiau rheoli. Mae hyn wedi'i hamseri i sicrhau bod y polisiau a gweithdrefnau yn cael eu hadolygu'n rheolaidd. • Mae yna amserlen i fonitro safonau a darpariaeth ar draws yr ysgol sydd wedi'i drefnu ymlaen llaw i sicrhau bod Llywodraethwyr yn gwneud y trefniadau priodol i gymryd rôl weithgar yn y broses. • Nodwyd bod Llywodraethwyr yn gyfrifol am wahanol agweddau o waith yr ysgol gan gynnwys meysydd cwricwlaidd penodol (e.e. Bydd Llywodraethwyr yn

	<p>monitro samplau o waith, trafod gwaith gyda grŵp o ddysgwyr ac yn arsylwi ar wersi).</p> <ul style="list-style-type: none"> • Mae'r ysgol yn trefnu wythnos asesïadau i fonitro os ydy disgyblion a dosbarthiadau ar y trywydd iawn i gwrdd â'u targedau. Mae'r canlyniadau yn cael eu trafod ac os oes unrhyw anghysondeb rhwng y targedau a'r canlyniadau mae strategaethau yn cael eu gosod i sicrhau gwelliant. • <i>Policies and initiatives, including those that meet local and national priorities, are implemented consistently and improve pupil outcomes.</i> • <i>Governors have an in-depth knowledge of the performance of the school and rigorously hold it to account for the standard it achieves.</i> • <i>The Governors' monitoring role includes reviewing the school's curriculum and management policies. This is timetabled to ensure that policies and procedures are updated on a regular basis.</i> • <i>There is a timetable for monitoring standards and provision across the school which is set well in advance to enable Governors to make the necessary arrangements to take an active role in the process.</i> • <i>Governors have been identified to be responsible for different aspects of the school's work including individual curricular areas (e.g. Governors monitor samples of work, discuss work with groups of learners, and observe lessons)</i> • <i>The school arranges assessment week to monitor if pupils and classes are on track to meet projected targets. Results are discussed; discrepancies between targets and results, and strategies are put into place to bring about improvements.</i>
<ul style="list-style-type: none"> • Sut ydym yn cael gwybodaeth dda am berfformiad ein hysgol a'r materion sydd yn ei heffeithio? • <i>How do we have good information about the performance of our school and issues that affect it?</i> 	<ul style="list-style-type: none"> • Mae gan yr arweinwyr ddisgwyliadau uchel ar gyfer sicrhau gwelliant ac yn herio staff mewn modd cadarnhaol. • Mae gan Lywodraethwyr ddealltwriaeth glir o berfformiad yr ysgol, ei llwyddiannau ac anghenion y disgyblion a'r staff. • Mae arweinwyr yr ysgol yn trafod y data craidd gyda'r Llywodraethwyr ac yn adnabod y prif negeseuon a'r camau sydd angen eu cymryd. • Mae'r Tîm Arweinyddiaeth yn rhoi disgrifiad swydd cynhwysfawr wedi'i ddiweddarau sydd yn diffinio'n glir y rolau a chyfrifoldebau ar gyfer monitro a gwella safonau. • <i>Leaders communicate high expectations for securing improvement and challenge staff positively to good effect.</i>

	<ul style="list-style-type: none"> • <i>Governors have a clear understanding of the school's performance and achievements and the needs of pupils and staff.</i> • <i>The school leaders discuss the core data sets with the Governors and identify the main messages and actions to be taken.</i> • <i>Leadership team gives a comprehensive, updated job description with clearly defined roles and responsibilities for monitoring and improving standards.</i>
<ul style="list-style-type: none"> • <i>Sut ydym yn darparu cyfeiriad ar gyfer gwaith ein hysgol?</i> • <i>How do we provide a sense of direction for the work of our school?</i> 	<ul style="list-style-type: none"> • <i>Mae Arweinwyr a Llywodraethwyr yn defnyddio gwybodaeth rheoli berthnasol am berfformiad i ddelio â thangyflawni ac yn gosod amcanion a thargedau, sef blaenoriaethau strategol.</i> • <i>Mae Llywodraethwyr yn rhan o ddatblygiad yr Adroddiad Hunanwerthuso a Chynllun Gwella'r Ysgol, ac yn gwneud yr ysgol yn atebol drwy fonitro targedau a chwestiynu (tan)gyflawniad yn dymhorol.</i> • <i>Leaders and governors use relevant management information about performance to address issues of underperformance and to set objectives and targets that are strategic priorities.</i> • <i>Governors are involved in the development of the school self-evaluation report and development plan, and hold the school to account by monitoring targets and questioning (under)achievement termly.</i>
<ul style="list-style-type: none"> • <i>Sut ydym yn cefnogi ein hysgol fel cyfaill beirniadol ac yn gwneud yr ysgol yn atebol i'r safonau a'r ansawdd y maent yn ei gyflawni?</i> • <i>How do we support our school as critical friends, and hold the school to account for the standards and quality they achieve?</i> 	<ul style="list-style-type: none"> • <i>Mae Llywodraethwyr yn dangos penderfyniad wrth herio a chefnogi'r ysgol i gyrraedd y gwelliannau angenrheidiol.</i> • <i>Mae Llywodraethwyr yn medru herio arweinwyr yr ysgol mewn ffordd gefnogol, drwy ddefnyddio yr amrywiaeth o wybodaeth sydd ar gael.</i> • <i>Maent yn darparu cymorth ac anogaeth pan fod strategaethau i gyrraedd gwelliant yn cael eu trafod.</i> • <i>Mae systemau yn eu lle i fonitro a gwerthuso gwaith yr ysgol.</i> • <i>Governors show determination in challenging and supporting the school in bringing about necessary improvements.</i> • <i>Governors are able to challenge the school leaders in a supporting manner, using the range of information available.</i> • <i>Providing support and encouragement when strategies to bring about improvements are being explored.</i> • <i>Having systems in place to monitor and evaluate the work of the school.</i>

<ul style="list-style-type: none"> • Sut ydym yn cymryd y camau rhesymol i hysbysu disgyblion, aelodau o staff, rhieni/gwarchodwyr neu unrhyw berson arall o weithdrefnau os hoffent wneud cwyn neu apelio? • <i>How do we take reasonable steps to inform pupils, members of staff, parents/carers or any other person of the procedures if they wish to make a complaint or appeal?</i> 	<ul style="list-style-type: none"> • Mae'r Polisi Cwynion yn cydymffurfio gyda Chanllawiau Llywodraeth Cymru. • Mae'r Polisi wedi'i chrynhoi ym mhrosbectws yr ysgol. • Mae'r Polisi ar gael ar wefan yr ysgol. • Mae'r polisi yn cael ei hadolygu'n flynyddol. • <i>The complaint policy complies with the Welsh Government guidelines.</i> • <i>The Policy is summarised in the school prospectus.</i> • <i>The Policy is available on the school website, and at the main reception area of the school.</i> • <i>The Policy is reviewed annually.</i>
<ul style="list-style-type: none"> • Sut ydym yn gwneud yn siŵr ein bod yn delio â chwynion yn brydlon gan grwpiau diduedd? • <i>How do we make sure that complaints are dealt with promptly by disinterested parties?</i> 	<ul style="list-style-type: none"> • Caiff pob cwyn eu trin o fewn y terfynau amser a nodwyd. • Caiff pob cwyn eu cofnodi dan bob cam a'u hymchwilio gan berson priodol. • Caiff pob cwyn eu hadrodd yn ôl i'r Corff Llawn yn Adroddiad tymhorol y Pennaeth. • <i>All complaints have been dealt within the given deadlines.</i> • <i>All complaints at each stage have been recorded and investigated by the appropriate person.</i> • <i>All complaints are reported to the full governing body in the Headteacher's termly report.</i>

ADRAN 4 – Deiseb rhieni a chyfarfodydd:

SECTION 4 – Parental petitions and meetings:

1. Deiseb / Petitions:

Mae Deddf Safonau a Thrafnidiaeth Ysgolion (Cymru) 2013 yn darparu trefniadau sydd yn galluogi rhieni i ofyn am gyfarfod gyda'r Corff Llywodraethol. Bydd angen i rieni gyflawni pedwar gofynion statudol wrth ofyn am gyfarfod, sy'n cynnwys:

The School Standards Act 2013 (Section 94) provides arrangements whereby parents can request a meeting with the Governing Body. Parents will need to fulfil four statutory requirements when requesting a meeting which include:

1.	Dylid deiseb cael ei chyflwyno gyda llofnod 10% o ddisgyblion cofrestredig neu rieni 30 o ddisgyblion cofrestredig (pa bynnag yw'r isaf). <i>A petition should be presented with the signatures of the parents of 10% of registered pupils or the parents of 30 registered pupils (whichever is the lower).</i>
2.	Rhaid i bwrpas y cyfarfod bod i drafod materion sy'n berthnasol i'r ysgol. <i>The meeting must be of the purpose to discuss matters relating to the school.</i>
3.	Uchafswm o gyfarfodydd gall rieni alw mewn blwyddyn ysgol ydy tri (3). <i>The maximum number of meetings that parents can request in a school year is three (3).</i>
4.	Rhaid bod digon o ddyddiau ysgol fod ar ôl mewn blwyddyn i gynnal cyfarfod. <i>There must be sufficient school days left in the year to allow a meeting to be held.</i>

Mae gofynion statudol ychwanegol ynghylch y cyfarfod yn cynnwys:

Further statutory requirements regarding the meeting include:

1.	Rhaid i'r Cyfarfod cael ei gynnal o fewn 25 diwrnod ysgol o dderbyn y deiseb. <i>The Meeting must be held within 25 school days of receiving the petition.</i>
2.	Mae cyfnod y 25 diwrnod yn dechrau y diwrnod ar ôl derbyn y deiseb. <i>The 25 day period commences the day after receipt.</i>
3.	Os oes angen cynnal cyfarfod arall o ganlyniad i ddeiseb wahanol, ni fydd y cyfnod 25 diwrnod hwnnw yn dechrau tan y diwrnod ar ôl i'r gyfarfod arall cael ei gynnal. <i>If another meeting is required as a result of a different petition, the 25 day period will not commence until the day after the other meeting has been held.</i>
4.	Bydd y cyfarfodydd yn agored i holl rieni o ddisgyblion cofrestredig yn yr ysgol, y Pennaeth ac unrhyw berson arall caiff eu gwahodd gan y Corff Llywodraethol. <i>Meetings will be open to all parents of registered pupils at the school, the headteacher and any other person invited by the Governing Body.</i>
5.	Rhaid i hysbysiad o gyfarfodydd i rieni gynnwys y dyddiad, amser a lleoliad y cyfarfod a'r mater(ion) i'w trafod. <i>Notification of meetings to parents must include the date, time and venue of the meeting and the matter(s) to be discussed.</i>

Rhaid i'r Corff Llywodraethol hysbysu'r rhieni'n flynyddol am yr hawl i gyflwyno deiseb am gyfarfod gan ddefnyddio'r pwerau a ddarperir gan Adran 94.

The Governing Body must inform parents annually of the right to petition a meeting using the powers provided by Section 94.

NEWIDIADAU I

GYFARFODYDD BLYNYDDOL Y RHINIEN / LLYWODRAETHWYR (2013)

Mae Adran 94 y Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013 (y Ddeddf) yn gwneud newidiadau pwysig i'r trefniadau deddfwriaethol blaenorol oedd yn ymwneud â Chyfarfodydd Blynyddol y Rhieni/Llywodraethwyr. Mae'n darparu trefniadau newydd lle gall rhieni ofyn am gyfarfod gyda chorff llywodraethol.

Fodd bynnag, bydd angen i'r rhieni fodloni pedwar (4) gofyniad statudol wrth alw cyfarfod sef:-

- (i) rhaid i rieni 10% o'r disgyblion cofrestredig, neu rieni 30 o'r disgyblion cofrestredig (pa un bynnag sydd isaf) arwyddo deiseb yn gofyn am gyfarfod;
- (ii) rhaid mai diben y cyfarfod yw trafod materion sy'n ymwneud â'r ysgol;
- (iii) y nifer fwyaf o gyfarfodydd y gall rhieni ofyn amdanynt o fewn unrhyw flwyddyn ysgol yw tri (3);
- (iv) rhaid bod yna ddigon o ddiwrnodau ysgol ar ôl yn y flwyddyn ysgol i ganiatáu cyfarfod.

At hynny:-

- (a) rhaid cynnal y cyfarfodydd cyn diwedd cyfnod o 25 niwrnod;
- (b) mae'r cyfnod o 25 niwrnod yn cychwyn y diwrnod ar ôl derbyn y ddeiseb, ond nid yw'n cynnwys unrhyw ddiwrnod nad yw'n ddiwrnod ysgol;
- (c) os oes angen cynnal cyfarfod arall o ganlyniad i ddeiseb wahanol, ni fydd y cyfnod o 25 niwrnod yn dechrau tan y diwrnod ar ôl cynnal y cyfarfod arall;
- (ch) rhaid bod digon o ddyddiau ar ôl yn y flwyddyn ysgol i gynnal cyfarfod cyn diwedd y cyfnod o 25 niwrnod;
- (d) bydd cyfarfodydd yn agored i holl rieni'r disgyblion cofrestredig yn yr ysgol, y Pennaeth ac unrhyw un arall a wahoddir gan y corff llywodraethol;
- (dd) mae'n rhaid i hysbysiad y cyfarfodydd i'r rhieni gynnwys dyddiad, amser a lleoliad y cyfarfod ynghyd â'r mater neu faterion i'w trafod.

Bydd angen i gyrff llywodraethu roi gwybod i'r rhieni yn flynyddol am yr hawl i ddeisebu cyfarfod trwy ddefnyddio'r pwerau a ddarperir gan Adran 94.

CHANGES TO THE ANNUAL PARENT/GOVERNOR MEETINGS (2013)

Section 94 School Standards and Organisation (Wales) Act 2013 (the Act) makes important changes to the previous legislative arrangements in respect of the Annual Parent/Governor Meetings. It provides new arrangements whereby parents can request a meeting with a governing body.

However, the parents will need to satisfy the four (4) statutory requirements when calling a meeting which are as follows:-

- (i) that the parents of 10% of registered pupils, or the parents of 30 registered pupils (whichever is the lower) must sign a petition requesting a meeting;
- (ii) the meeting must be for the purpose of discussing matters relating to the school;
- (iii) the maximum number of meetings that parents can request in any school year is three (3);
- (iv) there must be sufficient school days left in the school year to allow a meeting to be held.

Further:-

- (a) meetings must be held before the end of a 25 day period;
- (b) the 25 day period commences the day after receipt of the petition but does not include any day which is not a school day;
- (c) if another meeting is required to be held as a result of a different petition the 25 day period will not commence until the day after the other meeting has been held;
- (d) there must be sufficient days left in the school year to allow a meeting to be held before the end of the 25 day period;
- (e) meetings will be open to all parents of registered pupils at the school, Head and any other person invited by the governing body;
- (f) notification of meetings to parents must include the date, time and venue of the meeting and the matter or matters to be discussed.

Governing bodies will need to inform the parents annually of the right to petition a meeting using the powers provided by Section 94.

**CYNGOR SIR CEREDIGION
DYDDIADAU GWYLIAU YSGOL 2023/24**

2023 - Medi						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2023 - Hydref						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

2023 - Tachwedd						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2023 - Rhagfyr						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2024 - Ionawr						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2024 - Chwefror						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

2024 - Mawrth						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2024 - Ebrill						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2024 - Mai						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2024 - Mehefin						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

2024 - Gorffennaf						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2024 - Awst						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

DIWRNOD DI-DDISGYBL
GWYLIAU YSGOL



Noder bod gan ysgolion 3 ddiwrnod di-ddisgybl arall yn ystod y flwyddyn.
Gallant fod yn wahanol ar draws Ceredigion,
a bydd ysgolion yn rhoi gwybod i rieni yn uniongyrchol am y rhain.

Gwyliau Banc

Gwen y Grog - 29.03.24
Llun y Pasg - 01.04.24

Gŵyl Dechrau Mai - 06.05.24
Gŵyl Banc y Gwanwyn - 27.05.24

Tymor	Dechrau	Hanner Tymor		Diwedd	Diwrnodau ysgol
		Dechrau	Diwedd		
Hydref 2023	Gwener 1 Medi 2023	Llun 30 Hyd 2023	Gwener 3 Tach 2023	Gwener 22 Rhag 2023	76
Gwanwyn 2024	Llun 8 Ion 2024	Llun 12 Chwe 2024	Gwener 16 Chwe 2024	Gwener 22 Maw 2024	50
Haf 2024	Llun 8 Ebrill 2024	Llun 27 Mai 2024	Gwener 31 Mai 2024	Gwener 19 Gorff 2024	69
Diwrnodau di-ddisgybl (gellir eu trefnu fel sesiynau cyfnos)					-5
CYFANSWM					190

*Noder bod y calendr hwn yn amodol ar unrhyw newidiadau all ddeillio o benderfyniadau polisi'r llywodraeth.
Nid yw Cyngor Sir Ceredigion yn derbyn cyfrifoldeb am unrhyw golledion a ddaw yn sgil y math yma o newid
i'r trefniadau gwyliau.*

CEREDIGION COUNTY COUNCIL SCHOOL HOLIDAY DATES 2023/24

2023 - September	2023 - October	2023 - November																																																																																																																																					
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NON-PUPIL DAY
SCHOOL HOLIDAYS



Please note that schools have another 3 non-pupil days during the year. They may be set on different dates across Ceredigion, and schools will notify parents directly of these.

Bank holidays

Good Friday - 29.03.24
Easter Monday - 01.04.24

Early May holiday - 06.05.24
Spring Bank Holiday - 27.05.24

Term	Begin	Half-term		End	School days
		Begin	End		
Autumn 2023	Friday 1 Sept 2023	Monday 30 Oct 2023	Friday 3 Nov 2023	Friday 22 Dec 2023	76
Spring 2024	Monday 8 Jan 2024	Monday 12 Feb 2024	Friday 16 Feb 2024	Friday 22 Mar 2024	50
Summer 2024	Monday 8 Apr 2024	Monday 27 May 2024	Friday 31 May 2024	Friday 19 July 2024	69
Non-pupil days (may be arranged as twilight sessions)					-5
TOTAL					190

Please note that this calendar is subject to any changes which may arise as a result of government policy decisions. Ceredigion County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.