

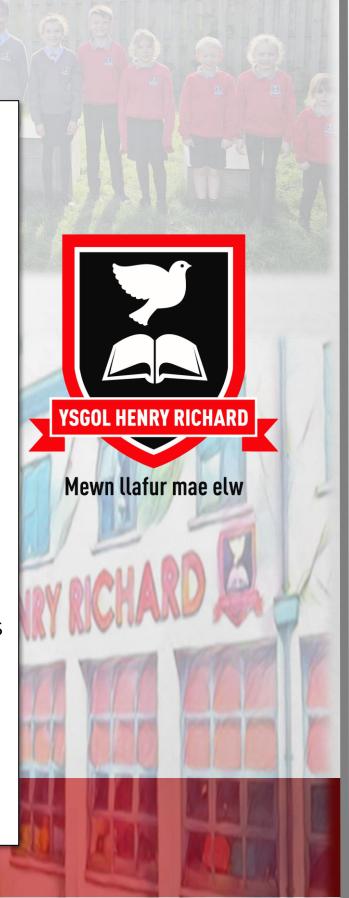
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YSGOL HENRY RICHARD SCHOOL PROSPECTUS



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A WORD FROM THE HEAD TEACHER



I am pleased to welcome you to Ysgol Henry Richard and present this prospectus which will provide you with information about the school and our values. We are delighted that you regard Ysgol Henry Richard as an educational institution for your child. We take pride in our relationship with the home and see clear communication as key to the development of our pupils.

We are an all through school, from the age of three to sixteen years old, and are very proud of how we are taking action to ensure learning pathways for all children, but more importantly, the path to personal development across the school. Pupils' educational journey is divided into three phases from Phase 1 (Nursery to year 4) to Phase 2 (Years 5-8) and then Phase 3 (years 9-11). We have created an educational ethos shared by all who support pupils from 3-16 and set high expectations and provide consistent pastoral care for all individuals. Certainly, at Ysgol Henry Richard every pupil counts.

Ysgol Henry Richard offers special experiences and education to suit all children whatever their interests and ambitions. We believe that it is important that every child has the opportunity to reach their full potential in a caring, ambitious and happy environment.

Certainly, we have a good relationship with neighbouring primary schools and ensure effective transition arrangements when some pupils join us for year 7. During year 6, pupils will have the opportunity to attend a transition day once every half term where they will always focus on one area of learning and experience. The purpose of these days is to get to know new teachers but also to meet new friends from different schools.

Developing a relationship with the home is vital to ensure your child is happy and successful at Ysgol Henry Richard. So meeting you as parents / carers is key to preparing your child whether they are starting Nursery at the age of three or joining along the journey from 3 to 16. If you have any questions after reading this prospectus, please get in touch. We can arrange for you to visit the school for a tour as well as meeting the school staff.

Dorian Pugh

Headteacher



THE SCHOOL'S BACKGROUND



Ysgol Henry Richard was established in 2014 with the amalgamation of Tregaron and Llanddewi Brefi primary schools as well as Tregaron Secondary School. The school caters for pupils from 3 to 16 years of age.

The school is unique where there is close collaboration across sectors. There is a close sense of belonging and family. There is nothing better than holding a whole school assembly and through activities and events like this, pupils, whatever their age, benefit from each other.

We are also proud of the special resources and facilities we have at Henry Richard School. The school is located in an agricultural area and not every school can say they have a farm in the school grounds where the Agriculture department rears sheep! There is a wonderful new-look gym that includes a great fitness room and changing rooms. We are also fortunate in having an outdoor sports area that includes sports courts and level playing fields.

We understand the importance of investing in digital resources in order to operate the Digital Competence Framework as effectively as possible and as a result have the highest quality technical equipment.

You are welcome to contact the school to arrange a visit.





WHO'S WHO?

Senior Leadership Team



Mr Dorian Pugh Headteacher



Mr Huw Bonner Deputy Headteacher



Mrs Catrin Davies
Assistant Headteacher

Progress Leaders



Miss Sioned Davies
Phase 1
Progress Leader



Mr Iwan Davies
Phase 2
Progress Leader



Mrs Louise Sherman
Phase 3
Progress Leader (0.8)



Mrs Meira Harries
Phase 3
Progress Leader (0.2)

Additional Learning Needs



Mrs Ffion Llwyd Davies
Additional Learning Needs Co-ordinator

LANGUAGE CATEGORIES OF THE SCHOOL



Welsh is the school's main language of internal communication. Communication with parents and carers is in either English, Welsh or bilingually as needed. This is a school with a strong Welsh language ethos at its core, supporting and enabling learners' Welsh language use in all social context in and outside of school.

The provision language category of Ysgol Henry Richard is defined in two parts, one category for pupils from Nursery to Year 6 and another for pupils from years 7 to 11.

Nursery to year 6

In accordance with the Welsh Government guidance on School categories according to Welshmedium provision, from September 2022 the Nursery to year 6 provision will be category 3: Welsh Medium.

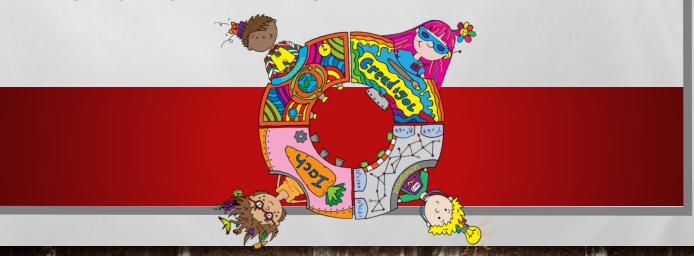
Pupils follow areas of learning completely through the medium of Welsh up to the end of year 2. Then in year 3, English is introduced as a teaching subject with all other areas taught through the medium of Welsh. From aged 7 onwards at least 80% of learner's school activities (both curricular and extra-curricular) will be in Welsh.

Years 7 to 11

In accordance with the Welsh Government guidance on School categories according to Welsh-medium provision, from September 2022 the years 7 to 11 provision will be category 3: Welsh Medium.

- The school will offer a wide range of their Areas of Learning and Experience (AoLE) through the medium of Welsh.
- At least 60% % of learners undertaking at least 70% of their school activities (curricular and extra-curricular) in Welsh.
- Category 3 schools are expected to continue to reflect the linguistic context of the area whilst working towards increasing their Welsh medium provision over time.

This means that a pupil who has been assessed in Welsh as a first language up to year 6 is expected to continue his/her Welsh-medium education in year 7 and beyond. Pupils will follow Welsh First Language and other subjects through the medium of Welsh from year 7 onwards to ensure continuity and progression. At Ysgol Henry Richard, only English and Science subjects are taught only through the medium of English.



OUR VISION



Our vision is to ensure an inclusive school that supports every single learner to succeed across our curriculum in a happy, supportive, and ambitious environment. Developing and preparing learners to be knowledgeable and actively involved in their local, national, and international communities is core for the understanding of school values to be reflected in their future choices and implement our motto "In Labour There Is Profit" on all social and personal levels.

The voice of our learners is vital throughout their journey at this school, resulting in a balanced and broad curriculum to foster independence, confidence, and resilience to prepare for a bright future.

THE SCHOOL'S CORE VALUES



We have 7 important values at Ysgol Henry Richard. Each half term there will be a whole school focus on one of those values in assemblies, displays, pastoral sessions, within lessons as well as in the language and ethos around the school on a day-to-day basis.

THE FOUR PURPOSES

Here are the Four Purposes of the new Curriculum for Wales in the form of our characters at Ysgol Henry Richard.

At Ysgol Henry Richard you will have opportunities to develop elements of each of these characters through valuable experiences... in order to be the best that you can be!

The DYSGlair Council, the school's Teaching and Learning Council, is responsible for ensuring that the school's Curriculum and teaching and learning systems are pupil centred.



Scan the QR Code to watch a presentation by the DYSGlair Council



PHASE 1



The educational journey of the pupils of Ysgol Henry Richard begins in the Nursery as the first step in Phase 1. Generally, children are admitted to the Nursery on a part-time basis during the term following their 3rd birthday. Similarly, Reception Class starts the term after their 4th birthday. See table of registration arrangements below:

	Age	Date by which the appropriate age must be reached	Start Date
Part time	3	August 31st	Autumn Term
Part time	3	December 31st	Spring Term
Part time	3	March 31st	Summer Term
Full time	4	August 31st	Autumn Term
Full Time	4	December 31st	Spring Term
Full Time	4	March 31st	Summer Term

From Nursery to the end of Year 2, your child will follow the Foundation Phase curriculum. During this time they will be studying the following areas:

Personal and Social Development, Well-Being and Cultural Diversity

Language, Literacy and Communication Skills

Mathematical Development

Knowledge and Understanding of the World

Physical Development

Creative Development

In years 3 and 4 the National Curriculum is presented as thematic and subject activities. Exciting and interesting themes are followed on a 4 year cycle. We aim to provide rich provision for all pupils, providing learners with unforgettable experiences. Learners have the opportunity to go on a stimulus trip once a term whenever possible. In years 3 and 4 your child will study the following areas of learning and experience:

Welsh, English, Mathematics, Science, Technology, Information Technology, Religious Studies, Geography, History, Physical Education, Personal and Social Education, Art and Music.





PHASE 2



Phase 2 is the middle phase of the school for pupils in years 5 to 8. Pupils in Phase 2 will continue to develop their skills ensuring an effective transition from year 6 to year 7. This is also the important phase where we welcome those pupils joining the school for their secondary education in Year 7.

During years 5 and 6, pupils study the following subjects:

Welsh, English, Mathematics, Science, Technology, Information Technology, Religious Studies, Geography, French, History, Physical Education, Personal and Social Education, Art and Music. Pupils in Years 5 and 6 are taught in the primary sector by class teachers as well as by secondary specialists to enrich their experiences and ensure that they have access to all the facilities of Henry Richard School. They share lunchtime and playtimes with pupils in Phase 1.

During years 7 and 8, pupils study the following subjects:

Welsh and Llythrennedd, English, Literacy and MFL, Maths and Numeracy, Science and Technology, Humanities, Expressive Arts and Health and Welbeing. The Years 7 and 8 Curriculum is broad and balanced to prepare them for making important choices at the end of year 8.

Phase 2 Progress Leader:- Mr Iwan Davies









TRANSITION TO YEAR 7



As you transition to year 7 you will meet a number of new faces working in a variety of different faculties.

To get to know everyone better why not visit the school's 'Information' page on our website. There, you get the chance to watch various films, prepared by each faculty, to help you prepare for the next stage in your education.

Scan the QR Code to visit the school website and watch a film by each faculty.



'PONTIO' SESSIONS

In preparation towards moving on to Year 7, we strongly believe in providing Transition opportunities. Year 6 pupils visit the school once every half term to familiarise themselves with different faculties within the school.

At the end of the Summer term Year 5 pupils will have the opportunity to join Year 6 for the final Transition session of the year.

The Transition dates for this academic year are as follows:-

Dyddiad - Date	Cyfadran - Faculty
26.10.23	Mathemateg a Rhifedd Mathematics and Numeracy
30.11.23	Celfyddydau Mynegiannol Expressive Arts
01.02.24	Dyniaethau Humanities
14.03.24	leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication
25.04.24	Gwyddoniaeth a Thechnoleg Science and Technology
04/07/24	lechyd a Lles Health and Well-being

PHASE 3 TSGOL HENTY RICHARD.

Phase 3 is the school's older phase containing pupils in years 9 to 11.

Ysgol Henry Richard prides itself on being able to offer a range of courses of the highest standard at Key Stage 4. We have very dedicated teachers and staff who help the pupils achieve success. During phase 3, pupils will study the following topics:

Welsh, English, Mathematics, Science, Religious Education, Physical Education, Personal and Social Education (PSE) and the Welsh Baccalaureate.

In addition, pupils can choose from the following subjects for GCSE:

Physical Education, Agriculture, ASDAN / COPE, Religious Studies, Business, Food and Nutrition, Art and Design, Music, Geography, Drama, Design and Technology, French, Photography, Triple Science, History, Health and Social Care, Additional Mathematics, Workskills, Information Technology and Textiles.





As the pupils begin their education in Phase 3 the main focus will be to ensure that they choose suitable courses for the future. At the end of year 8 pupils choose one GCSE and start these courses after half term in the summer term. During KS3 pupils progress will be carefully tracked to give them every opportunity to reach their academic potential. As well as focusing on academic work, all pupils are encouraged to take part in extra-curricular activities. In addition, throughout their phase in Phase 3, the school organizes enriching experiences for pupils focusing on work related experiences.

Phase 3 Progress Leaders:- Mrs Louise Sherman - 0.8 (Mondays to Thursdays)



PASTORAL CARE

Ysgol Henry Richard is a happy school and there is a particularly good relationship between the school staff and the pupils. The school community is inclusive and we aim to make every pupil's voice heard. The school has a council for each phase. The members of the phase councils meet regularly to provide opportunities for pupils:-

- to voice their opinion on the school
- · to propose changes and improvements
- · to represent peers
- to develop leadership skills
- to ensure fair rights for the school's pupils
- to help ensure the success of the school



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Some members of each phase council represent their peers on the main school council. The School Council is led by the head pupils. We believe this is the most effective way to give a voice to as many of the school's pupils as possible.

The Progress Leaders of each Phase are the key contact for any issues you wish to discuss but you can also discuss any issues with the Senior Leadership Team, namely the Head, Deputy and Assistant Head.

The school has a strong policy on bullying and child protection and we are keen to tackle any incidents quickly and effectively. If your child is worried about anything, please contact us

immediately.



AN INCLUSIVE SCHOOL

The main aim of the provision for additional learning needs in the school is to ensure that all our pupils reach their potential within a supportive environment.

We deliver in accordance with the Wales code of practice and are diligently preparing to implement the new code ensuring One page profiles for all school staff and pupils and conducting person centred reviews. We are also proud to be ASDinfoWales accredited as an Autism Friendly school in partnership with the Welsh Government.

We endeavour to identify learning difficulties at an early stage and provide support as required. All pupils identified on the ALN register receive support whether through small group work or access to the help of another adult as well as a teacher within or outside the classroom. The support team have extensive experience of working with pupils with various needs and we strive to work closely with the pupil, parents and external agencies to provide the best possible support.

The school's Hafan is accessible to all and offers a welcoming atmosphere for all pupils. Relaxed activities are held in a quiet atmosphere at morning break and lunch and the various rooms within Hafan are also used for life skills sessions, computer work and pastoral work with priority on ensuring healthy mental health and wellbeing.





TEACHING AND LEARNING



In aiming for 'excellent' teaching, we recognise that teaching and learning is a core element of the school improvement plan. All students have special skills, abilities and talents and all have the right to access a broad, challenging and appropriate curriculum.

All students also have the right to experience a variety of learning and teaching styles that enable them to reach their full potential. Through successful teaching and learning, Ysgol Henry Richard aims to develop the whole pupil and enable its students to become lifelong learners. All staff, collectively and individually, have a responsibility to contribute to the implementation of the curriculum. Furthermore, they have an individual responsibility to try to provide lessons where teaching is of the highest quality, and where the needs of all students are met.

The school will track your child's progress from Nursery to Year 11 and we will share this information with you as parents on a regular basis. By doing this we can ensure continuity in education and increased attainment of our pupils.

A range of skills are learned across the curriculum: pupils develop skills such as decision making, problem solving and working with others effectively.

Our lessons will promote qualities such as curiosity, perseverance and the ability to set personal targets.

As has been evidenced many times, one of the strengths of Ysgol Henry Richard is the high standard of teaching across the curriculum. We believe that our role is to deliver a broad and balanced curriculum in lessons that inspire our pupils to enjoy their education and to think creatively and analytically.

Hearing and listening to the voice of the pupil is one of our priorities and we regularly ask our pupils what they think of their feedback on the content of lessons and other activities, and that feedback is used when planning for the future. We will consider the needs of all pupils, arrange specific support for some and have extended opportunities for others with talents in different fields to enable them to develop their skills and talents.

Certainly, this partnership between our teachers and our pupils underpins our success as a school.



EXTRA-CURRICULAR ACTIVITIES



Your child's education will not be confined to the classroom alone. We take advantage of a range of opportunities that provide our pupils with rich learning experiences. The school has a strong tradition of competing on the playing field and on eisteddfod platforms. Pupils have regular opportunities to perform in front of an audience.

One of the great strengths of Ysgol Henry Richard is the opportunities pupils have to develop their skills as they take part in various activities throughout the year; from the stage in arts and public speaking activities to the playing fields, in careers and business activities and promoting political interest to environmental activities.

As a pupil at Ysgol Henry Richard, your child will have many different opportunities to develop their personal interests and to try new things.

Urdd activities are popular at the school with annual success at the eisteddfod on stage in musical competitions, recitation and public speaking and in the art and design field. The PE department also competes in Urdd organized tournaments, county tournaments and after school games against the county's schools.

We pride ourselves on the success of our pupils in all these areas.

Tours are organized annually to visit art galleries, to live performances in theatres and concert halls as well as to residential trips to cities, Urdd camps and skiing.









ORDER OF THE DAY



As a 3-16 school, we aim to make the best possible use of human resources, facilities and classrooms to provide excellent opportunities for all pupils at the school. As a result, there are different arrangements for the day to day running for the primary and secondary sectors.

Primary sector pupil's school day:

Sesiwn	Amser
Breakfast Club	8:00 – 8:45
Doors open / Reading Session	8:45
Session 1	9:00
Break	10:10
Session 2	10:30
Nursery and Reception Lunchtime	11:45
Year 1 – 6 Lunchtime	12:00
Session 3	1:00
Break	2:15
Session 4	2:30
End of the day for Foundation Phase	3:25
End of the day for Key Stage 2	3:30

Secondary sector pupil's school day:

Sesiwn	amser
Registration	9:00am
Assembly / pastoral session	9:05am
Lesson 1	9:20am
Lesson 2	10:10am
Break	11:00am
Lesson 3	11:15am
Lesson 4	12:05pm
Lunchtime	12:55pm
Registration	1:50pm
Lesson 5	1:55pm
Lesson 6	2:45pm
End of the day	3:35pm

SCHOOL UNIFORM



Pride in the distinctive uniform is an integral part of school tradition. We believe that it makes the pupil feel as important as any other pupil and that they are part of a team and organization. The pupil is expected to maintain a standard of neatness and accuracy in uniform at all times. Wearing school uniform is considered an essential part of school discipline and is compulsory for pupils from years 7 - 11.

School Uniform Nursery - Year 6					
Knee-length black skirt	Traditional black trousers (no jeans/leggins/jeggins)				
Marl Grey (Trutex) polo shirt with school logo					
Scarlet sweatshirt (Trutex) with school logo					
Optional uniform Nursery to 6 – Summer Term					
Boys – black tailored shorts					



SCHOOL UNIFORM



School Uniform Years 7 - 11

Knee-length black skirt

Traditional black trousers (no jeans/leggins/jeggins)

White shirt (long or short sleeve)

A specifically designed school tie

Dark grey V-neck jumper (profoma50) with school logo and red and black line around the neck

Optional - Black blazer with the school logo

Black shoes

Black socks / tights

Optional uniform Yr 7 - 11 - Summer Term

Red polo shirt with the school logo

Boys - black tailored shorts

Sports Kit Years 7 - 11

Red sports polo with the school logo – red with black side panels (100% *polyester* sports)

Standard 'fit' or girls 'fit'

Girls - 'Skort' with the school logo - red with black side panels (100% polyester sports)

Boys – black shorts with the school logo

Socks - red and black hoops

Optional Sports Kit Years 7 - 11

Hoodie with the school logo - black with red side panels (Polyester/cotton)

Sports trousers / black tracksuit





Alison Jones Schoolwear 01970 625288 07808174847 alisonjones.schoolwear@btinternet.com

GG Designs 01570 493561 07969 295206 gg.designs@outlook.com Ffigar Embroidery www.ffigarembroidery.com sales@ffigarsports.co.uk 01970 617565

A PARENT-FRIENDLY SCHOOL



Our parents are one of our most important partners as a school. We strongly believe in constantly sharing with parents the progress their children are making as well as keeping them informed of all events and news. A Parentmail system is used to send letters and messages to parents. The latest news about the school can be found on our social websites and on our website www.ysgolhenryrichard.cymru

The school has an active and friendly PTA which meets regularly to raise money and organise events throughout the year. There is a warm welcome to all to join this society.

Working with parents is very important to us as a school and we regularly gather parents' views through questionnaires and meetings.

We also organise open evenings and consultation evenings throughout the year to share information about the curriculum and our pupils' progress. All that information is in the school calendar.

We look forward to working with you!

















CONTACT DETAILS

Headteacher - Mr Dorian Pugh

Ysgol Henry Richard

Ffordd Llanbedr Pont Steffan

Tregaron SY25 6HG

Ffôn: 01974 298231

Email - gweinyddu@henryrichard.ceredigion.sch.uk

Website - <u>www.ysgolhenryrichard.cymru</u>



TO REGISTER

To register your child for Ysgol Henry Richard head over to Ceredigion County Council's website www.ceredigion.gov.uk or scan the qr code and follow the link.





